



# District Leader

## Biographical Information

Candidate's Name: **Jeanna Tang**

Candidate's Office: **Club Growth Director** District Number:

Toastmasters member since:

### Education:

**M.Ed. in Special Education**  
**University of Nevada, Las Vegas**

**B.A. in Social Science**  
**Chapman University**

### Toastmasters offices held and terms of service:

**Area Director - Division A Area 1**  
**District 100**  
**07/01/21 - 06/30/22**  
**01/09/24 - present**

**Division Director - Division A**  
**District 100**  
**07/01/22 - 06/30/23**

**Public Relations Manager**  
**District 0052**  
**07/01/22 - present**

### Toastmasters honors and recognition:

Within my home club, San Gabriel Valley Wine and Dine - Distinguished Member Award 2020-2021  
Within D100 - 4th Quarter Leader of the Pack & Transformational Interactive Experience Award 2021-2022

### Relevant work experience and how it relates to Toastmasters and your role as a District leader:

Being a part of Toastmasters has undoubtedly played a crucial role in my presentation skills and building my self-assurance. Skills that I was able to leverage to contribute to workshops hosted by the California Teachers Association. As a seasoned presenter, I continue to develop deeper understanding of effective communication, audience engagement, and the importance of tailoring my content to the needs of my audience. My experience over the past 20 years in public education along with skills learned from Pathways allowed me to speak with presence. As a District leader, opportunities to collaborate, strategize, and execute plans to build and maintain the mission and vision of Toastmasters were made possible by member leaders acknowledging my dedication and commitment to be an effective servant leader.

### What experience do you have in strategic planning?

As a champion for children with exceptional needs requires not only a deep understanding of the subject matter but also a high level of empathy, patience, and creativity. I recognize the importance of adapting my teaching methods to meet the diverse learning styles and abilities of my students. This personal approach is crucial for fostering academic growth, building confidence, and promoting positive learning experience. These strategic planning skills act as a foundation in my success in diverse areas, showcasing my ability to approach challenges with foresight and organization.

### What experience do you have in the area of finance?

Prior to my vocation in education, I served as a Staff Accountant at the University of Nevada School of Medicine with over 500 employees ranging from classified staff to director of medical departments. This experience taught me lessons in adaptability and flexibility.

On a personal note, I ran my household of five (5) for 20 years and that in itself is an accomplishment to be proud of!

What experience do you have in developing procedures?

I follow the backwards planning model wherein considerations to the following these essential factors: realistic and achievable expectations, diversity of audience/participants, areas of growth, ability to analyze the task before execution, and monitoring and adjusting the procedures. By designing the desired outcome clearly, provide clear and concise instructions, provide opportunities for participants to ask questions or seek clarification on the task, and implement a feedback mechanism to assess the effectiveness of the procedure.

What lessons did you learn from previous leadership positions?

Instilling a sense of urgency and fostering an authentic desire to become a leader among team members requires a thoughtful and strategic approach. I have to lead by example, communicate my purpose and vision, set clear expectations, provide opportunities for growth, acknowledge and celebrate achievements, facilitate open communication, promote a learning culture, and create a collaborative team culture. Developing a sense of urgency and an authentic desire to become a leader is a gradual process. It involves cultivating a right environment, providing the necessary support and inspiring team members to see the value of adopting leadership qualities.

Why do you want to serve as a District leader?

I strongly believe that sharing my Toastmaster journey and insights, I have the potential to inspire others to reimagine themselves to reach new heights in their personal and professional lives. By remaining authentic, purposeful, and intentional with the set expectations I have for myself, I intend to bring along as many people that I can on my journey to happiness.

In your opinion, what are the District mission's major objectives and how would you work to achieve them?

Given the mission of the district to enhance the performance and extend the network of Toastmasters clubs, it's essential to align our efforts with the district's educational and membership goals. Several programs are already in place within D100 and member participation and engagement are the areas of growth. The lessons learned will serve as my testimony to inspire future member leaders of District 100.

Additional information about yourself:

I am excited to embark in this leadership role surrounded by people that invested their time to ensure my personal and professional growth, a valuable foundation for success. By leading with gratitude and a commitment to shared growth, I can contribute positively to the success of District 100 and continue the legacy of mentorship and support within the Toastmasters community.